

ACTIVITY 59

Understanding the Power of Ostracism and Bullying (Part 4)

Purpose: Reflect on and discuss the power of ostracism and apply new understanding from the case study to your school.

APPROXIMATE TIME:
40 minutes

MATERIALS: NONE

ADVISOR NOTES:

1. Choose a Discussion Format

Depending on the size of your advisory group, you might have advisees discuss this activity's questions in a **Socratic Seminar**, **Fishbowl**, or circle discussion. Visit facinghistory.org/advisory-media to learn about these teaching strategies. If there are other advisory groups at your school that have been working with the case study, you can also combine your advisory groups, which would allow advisees to hear other voices and perspectives. It might be interesting to have them work with students in their own grade, or try a cross-grade discussion.

PROCEDURE:

1. Prepare for the Discussion with a Journal Reflection

To provide time for reflection, ask your advisees to respond to the following questions in their journals. Encourage them to use their journal reflections and handouts from this section of *Community Matters* to formulate their responses. Let them know that they will be participating in a Socratic Seminar or Fishbowl discussion that focuses on ostracism and bullying.

- Why is ostracism so powerful? Why is bullying so powerful? How are they similar and different?
- What can you learn about ostracism and bullying from the case study?
- What can we do at our school to combat ostracism and bullying?
- What question(s) would you like to bring to the discussion?

2. Discuss the Power of Ostracism and Next Steps

- Before the discussion, you might review the advisory contract with a focus on any norms related to listening, respect, and participation.
- Using the **Socratic Seminar** or **Fishbowl** discussion strategy, have advisees share their responses to the journal prompts, as well as their own questions about ostracism and bullying (visit facinghistory.org/advisory-media to learn about these discussion strategies).

3. Reflect on New Understanding

In their journals or on an **exit card**, ask advisees to respond to the following question (visit facinghistory.org/advisory-media to learn about the Exit Cards teaching strategy):

What new, different, or deeper understanding about ostracism or bullying do you have after reading and discussing the case study with your peers?